

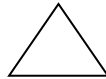
Responsible Internet Use

These rules help us to be fair to others and keep everyone safe.

- I will ask permission before using the Internet.
- I will responsibly use the network logins and passwords given to me by a member of staff.
- I will only open or delete my own files.
- I understand that I must not bring into school and use software or files without permission.
- I will only email and open attachments from people I know, or my teacher has approved.
- The messages I send will be polite and sensible, with careful consideration of my words and the impact they may have for readers.
- I understand that I must never give my home address or phone number, or arrange to meet someone.
- If I see anything I am unhappy with or I receive messages I do not like, I will tell a teacher or Teaching Assistant immediately.
- I understand that the school may check my computer files, emails I send and the Internet sites I visit.
- I understand that if I deliberately break these rules, I may not be allowed to use the Internet or computers in school.

The triangle of communication

Your child forms the most important first link of the triangle.



To ensure the safety and well-being of your child/ren we will ensure that we contact you by phone, letter or email should there be any issues e.g. hurt head – pink letter sent home. Similarly, if you have any concerns, we ask you to contact us, directly by phone or email to discuss, or make an appointment (firstly with your child's classteacher) or by letter. Messages will be responded to within 24 hours (school days). Whatever the reason for contacting you we will inform your child so there are no surprises unless we have safeguarding concerns. This includes any worries regarding behaviour. We would ask you in general terms to do the same.

If you need to tell your child's teacher something e.g. they are going home with a friend today or you would like to make an appointment to discuss their progress, an email is always welcome. We do ask you to avoid using the reading record as these should be used for positive comments. Your child's teacher may sometimes send a note home with your child so always ask if they have anything for you.

Thank you, Mrs K Spencer, Headteacher September 2021

King's Lodge School

where kindness and respect fosters quality
learning for a lifetime of success



Home-School Agreement

At KLS we aim for....

Kindness

- To be a member of a community that nurtures happiness, security, trust & respect.
- To take responsibility for our own actions.


Learning

- To have the enthusiasm to learn & challenge ourselves in all aspects of life.
- To be equipped with all the skills and behaviours needed for a positive learning journey.

Success

- To have inner confidence and strive for the highest quality in all we think, say and do.
- To make healthy choices and celebrate these alongside our successes in learning.

	School	Parent/carer	Child
Being ready for school	<ul style="list-style-type: none"> We will open the doors on time. We expect all children to wear the full uniform as published. We will welcome children into school with a smile and positivity for a great day ahead. 	<ul style="list-style-type: none"> I/We will ensure my child is smartly dressed in school uniform. I/We will ensure my child goes to bed at the appropriate time for their age and has a healthy breakfast. 	<ul style="list-style-type: none"> I will learn to dress myself smartly in my school uniform. I will bring everything I need clearly named. I will come to school ready to learn.
Attendance	<ul style="list-style-type: none"> We expect outstanding attendance and punctuality. 96% is considered to be good 	<ul style="list-style-type: none"> I/We will send my child to school daily during term time unless he/she is unwell. 	<ul style="list-style-type: none"> I will come to school on time everyday, unless I am unwell.
Kindness	<ul style="list-style-type: none"> We will provide a warm, welcoming, caring environment in which everybody can grow and learn. 	<ul style="list-style-type: none"> My child and I/We will be kind, caring and respectful to others. 	<ul style="list-style-type: none"> I will be kind and caring to all adults and children in the school.
Learning	<ul style="list-style-type: none"> We will be excellent role models who inspire a love of learning. We will set learning that meets the needs of and challenges all children. We will set weekly homework (and remote learning if necessary). 	<ul style="list-style-type: none"> I/We will take a keen interest in my/our child's learning, giving encouragement and will support the school's strategies, including discussing and supporting homework (and remote learning if necessary). I/We will hear my child read regularly and discuss the words and book with them. 	<ul style="list-style-type: none"> I will concentrate, focus and take responsibility for my learning in and out of school (including remote learning).
Success	<ul style="list-style-type: none"> We will tell children what they are doing well and discuss how to improve. We will celebrate strengths and achievements in all areas of learning. We know that every child can learn and can be successful. 	<ul style="list-style-type: none"> I/We will celebrate my child's strengths and achievements. In celebrating my child's achievements, I will not post photographs of other people's children online without their permission. I will ensure that my child knows they can be successful. 	<ul style="list-style-type: none"> I will share and celebrate all success and achievements. I will strive for success in everything I do and will keep trying until I succeed.
Positive behaviour	<ul style="list-style-type: none"> We will ensure everyone knows, understands and follows the school rules (see www.kingslodge.wilts.sch.uk). We will be positive and be our best selves at school. We know and respect that everyone is unique and we will ensure that everyone is treated fairly and equally. 	<ul style="list-style-type: none"> I/We will explain to my child why we have school rules and talk about how to behave and why. I/We will ensure my child knows and respects that everyone is unique and should be treated fairly and equally. 	<ul style="list-style-type: none"> I will be open and honest about any problems and difficulties. I will follow the school rules. I will be positive. I know and respect that everyone is unique and I treat everyone fairly and equally.
Home/school liaison	<ul style="list-style-type: none"> We will maintain a triangle of communication; Child/Teacher/Parent. (See overleaf). We will signpost children and families to relevant support agencies and services whenever needed. We will give parents the chance to discuss issues /concerns at the earliest opportunity. We will listen to the voice of the parents through Parents' meetings, email communication (community@kingslodge.wilts.sch.uk), parental questionnaires etc. in order to improve our school. 	<ul style="list-style-type: none"> I/We will attend consultation and information evenings. I/We will read and respond <i>respectfully</i> to all communication from school e.g. newsletter, homework on MS Teams and reading liaison book. I/we will keep the school informed about any concerns or help required for my child/ family - discuss concerns directly with school and not use social media sites to post issues. 	<ul style="list-style-type: none"> I will remember to take my school letters and reading record home safely and give them to my parent/carer. I will share what has happened during the day.
Other activities	<ul style="list-style-type: none"> We will provide out of hours learning opportunities. We will ensure your child is kept safe including through safe internet use. 	<ul style="list-style-type: none"> I/We will support school in its wider activities and ensure my child uses the Internet responsibly. I/We will encourage my child to develop and pursue his/her talents and interests. 	<ul style="list-style-type: none"> I will share my special interests and hobbies with others. I will keep to the Responsible Internet Use agreement (overleaf)

Younger children can add a smiley face instead of signing their name if preferred.	Headteacher: 	Parent/carer: _____ Print name: _____ Date: _____	Child: _____ Print Name: _____ Class: _____ Date: _____
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