

King's Lodge School

Reading Meeting

21st September 2021





So it is with children who learn to read fluently and well: They begin to take flight into whole new worlds as **effortlessly** as young birds take to the sky.

William James

Reading is essential for all subjects and improves life chances



- If children cannot learn to read, they cannot access the full curriculum
- Reading fluently and effortlessly is so important
- Learn to read, read to learn



'Books and doors are the same thing. You open them, and you go through into another world.'

Jeanette Winterson

The Scarborough reading rope

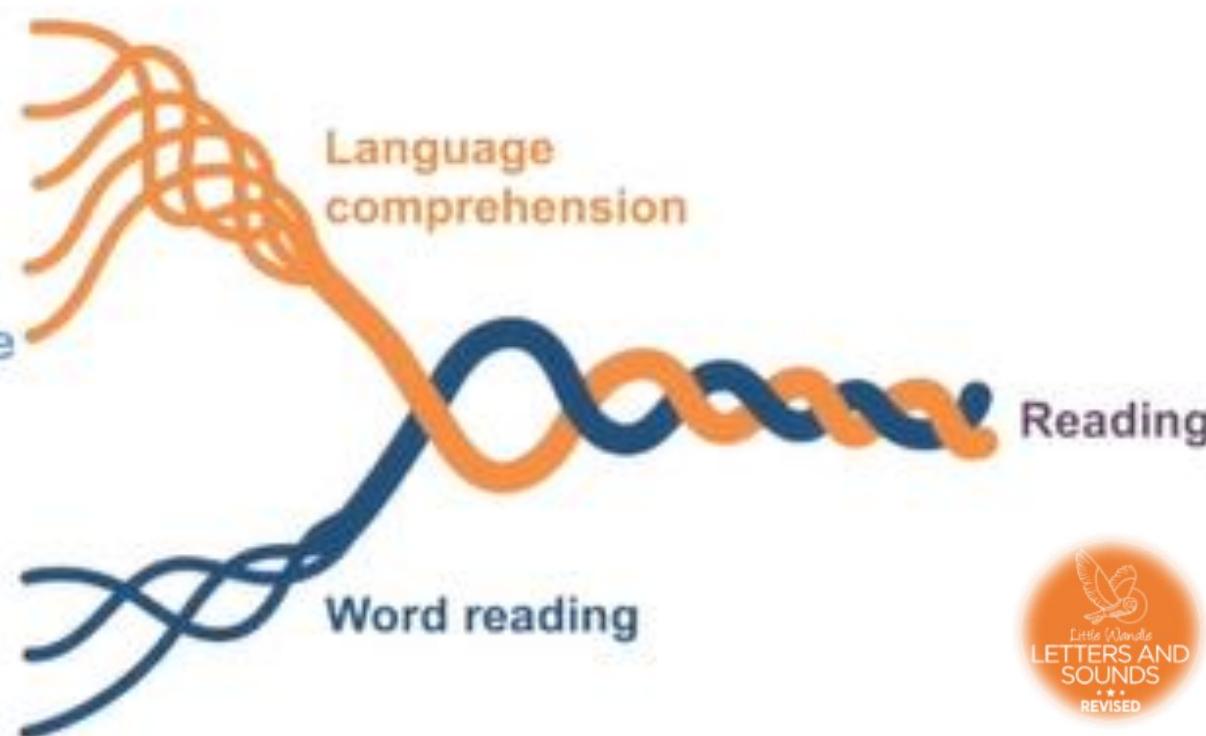
Activating word meanings

Understanding sentences

Making inferences

Comprehension monitoring

Understanding text structure



Letter-sound knowledge

Accurate word decoding

Automaticity in decoding



Through our work with the English Hub we are implementing an exciting new early reading and phonics programme – Little Wandle Letters and Sounds Revised.

What is phonics?

- **The** recommended strategy to learn to read.
- Phonics teaches children to be able to listen carefully and identify the phonemes that make up each word.
- It helps children to learn to read words, by blending the sounds together, and to spell words using the corresponding graphemes (GPCs).

How we teach phonics?

Children learn to read by learning the phonic sounds for each grapheme, and by learning to blend these sounds together to form words. As a child's fluency increases, they become readers.

Little Wandle Letters and Sounds is a Letters and Sounds based programme and therefore the progression of sounds teaching will be very similar to what we have used previously. We will still be teaching daily phonics lessons which include reviewing previously taught sounds, learning a new sound and applying it in either reading or writing.

The most noticeable differences in phonics lessons will be that we are no longer using the jolly phonics actions, alongside the sounds, and we will be teaching printed handwriting in Reception and Year 1.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



- Letter formation

Phase 2 grapheme information sheet

Autumn 1

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s	 snake	Show your teeth and and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
a a	 astronaut	Open your mouth wide and make the ' a ' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
t t	 tiger	Open your lips; put the tip of your tongue behind your teeth and press ttt	From the tiger's nose to its tail, then follow the stripe across the tiger.



How to support your child, with phonics, at home.

- Oral blending games – action words.
- Spot the grapheme when you go for walks.
- Practise letter formation – in sand, large paint brush and water outside, make the letter out of play dough etc.
- Grapheme hunt – write the sound on post-it notes and hide around the house/garden for your child to find.
- Find the grapheme in favourite story books.

Reading

'Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.'



Your child will bring home two books:

1. A Reading Practice Book

This will be matched to your child's phonics level. It will be fully decodable, and they will have read it several times in school before it comes home. Your child should be able to read 95% of this book fluently. Please listen to them read and celebrate their success. It should be a positive experience.

2. A Sharing Story Book

This is a book to be read by/with an adult, and enjoyed together. It should not be read independently. Please chat about the book the book but do not turn it into a test. The goal is enjoyment.

Little Wandle Letters and Sounds Revised

There are lots of videos for parents, demonstrating how we say each sound, and blend them together on the Little Wandle Letters and Sounds website.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

