

King's Lodge School

SEND Information Report



This document provides answers to a variety of questions parents have asked regarding what support King's Lodge School can provide for your child. If you have a question that is not answered, or require further information, please contact our Special Educational Needs Co-ordinator (SENCo) either by emailing: senco@kingslodge.wilts.sch.uk or telephoning the school on: 01249-444405.

Definition of SEND

A child ...has a learning difficulty or disability if he or she:

- Has a significantly greater difficulty in learning than the majority of others of the same age, or
- Has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools.

Code of Practice (January 2015)

Overview of the school

- King's Lodge School is a large Wiltshire primary school with approximately 330 children on roll in twelve classes.
- Class sizes are variable depending on the year group
 - Foundation 30 or less
 - KS1 30 or less
 - KS2 30 or more (in mixed year groups for year 3/4 and 5/6)
- We have a growing number of pupil premium children.
- 9 % of pupils are identified with a special educational need.
- 3 % of pupils are identified with a statutory 'Education, Health and Care Plan (EHCP), known in Wiltshire as a 'My Plan'.
- All areas of the school are accessible to children with gross motor difficulties.
- King's Lodge School site has many interesting outside areas which complement the classroom learning environment.

Curriculum

How will the curriculum be matched to my child's needs?

- King's Lodge School ensures all teaching is differentiated to match the needs of each child. This is achieved through high quality planning and quality first teaching. This includes children who are very able or have a special educational need.
- Some children may require more focussed support and additional adults may be used to provide this support where appropriate.
- Some children who have a special educational need (for cognition and learning, communication and interaction, social, mental and emotional health and/or sensory and/or physical impairment) may require a personalised targeted intervention to support their learning and enable them to access the curriculum.
- When additional resources are required for more specific provision, the class teacher will liaise with the Special Educational Needs Coordinator (SENCo). The SENCo, together with outside agencies and where appropriate the Head Teacher, develop a personalised programme of support for a child. Intervention programmes may be followed to narrow the gap between a child's attainment and the attainment of their peers.
- The Wiltshire Graduated Response to Special Educational Needs Support (WGRSS) is used to identify children's needs.

Who can I talk to so that I can help improve how my child is learning?

- The first point of contact for parents or carers is always your child's class teacher. Some parents and carers speak informally to teachers after the school day, or request a formal appointment.
- Class teachers also hold formal Parent Consultation Evenings twice a year.
- Additional points of contact are:

- Mrs Rachel Fitter - SENCo
- Mrs Kim Spencer – Head Teacher
- Mr Ian Stone - link Governor for SEN.

Contact: community@kingslodge.wilts.sch.uk and/or 01249-444405

What is the level of support my child can get both in and out of the classroom?

- The support your child receives will be tailored to their needs, through differentiated teaching, use of additional adults and personalised intervention programmes.
- King's Lodge School has experienced TAs in every year group with a range of expertise.

Training and resources

How are the school's resources allocated and matched to my child's needs?

- King's Lodge School considers the needs of each child on an individual basis and allocates resources to best meet the needs of the child.
- When required, King's Lodge School are able to access specialist resources and training as advised by outside agencies and the Local Authority.

What specialist services and expertise are available to my child?

When required, King's Lodge School is currently able to access external professional support including:

- Speech and Language Therapy
- Occupational Therapy
- Physical and sensory impairment support
- Child and Adolescent Mental Health Service (CAMHS)
- Educational Psychologist
- Specialist Special Educational Needs Service (SSENS) which includes:
 - Behaviour Support
 - Learning Support
 - Social Communication Needs
- Ethnic Minority Advisory Service (EMAS)
- Relate Time to Talk Counselling Service for children
- Links with a School Nursing team
- Common Assessment Framework (CAF) opened when necessary
- Link to King's Rise Family Support (including parenting classes and child mentoring)

King's Lodge School has staff members specialising in:

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| ▪ Dyslexia/Specific Learning Difficulties | ▪ Clicker 6 |
| ▪ Autistic Spectrum Disorders | ▪ Nessy Learning Programme |
| ▪ Numbers Count | ▪ TRUGS (Teaching Reading Using Games) |
| ▪ Sound Discovery | ▪ Team Teach |
| ▪ Speech and language support | ▪ Calm Kids (relaxation/breathing techniques) |
| ▪ Emotional Literacy Support (ELSA) | ▪ Peer on peer massage in schools |
| ▪ SPARK | ▪ Narrative Therapy |
| ▪ Talk Boost | ▪ Fine motor development |

We strive to make all our classes as inclusive as possible and aim to remove barriers to learning.

Assessment and Review

How is the decision made about what type and how much support my child will receive?

- King's Lodge School endeavour to identify any special educational need as early as possible in order to provide the appropriate support.

- Assessment procedures are in place which inform ambitious and achievable targets for your child. These are agreed in collaboration with parents, children, the class teacher, SENCo and when required, any outside agency report information.

How are parents and young people involved in the assessment and review of needs?

- At King's Lodge School all children play an active part in target setting and reviewing their progress, along with parents and carers.
- Children are involved in regular discussions with teachers about progress and next steps.
- Through Parent Consultation Evenings and SEN review meetings, parents are involved in the assessment and review of needs 3 times a year.
- Parents and children contribute to My Support Plans and annual reviews for statutory My Plans and statements.

Communication

How will the school keep me informed about my child's progress?

- At King's Lodge School, we aim to have an open-door policy where parents are encouraged to take full and appropriate involvement in their child's education. Parents are encouraged to come into school on a regular basis to celebrate children's successes and to discuss formally and/or informally your child's progress with SEN staff.
- Parents are also able to find out about their child's progress through Parent Consultation Evenings, SEN review meetings, Annual Reports and Reading Records.

How will the school keep me informed about issues and problems with my child at school?

- Other than in exceptional circumstances, your child's class teacher will keep you informed through discussion in person, over the phone, or by letter, email or text.

How will I know what the schools expectations are for my child's progress?

- In Parent Consultation Evenings and SEN review meetings, your child's teacher will inform you about your child's progress. Your child will also receive an Annual Report detailing their progress in each curriculum area.

Transition

What are the transition arrangements from pre-school to King's Lodge School and from King's Lodge School to a secondary school?

- King's Lodge School has very close links with a number of pre-schools in Chippenham.
- Staff from the school visit many of the pre-schools in Chippenham to ensure a smooth transition.
- King's Lodge School has close links with each of the three secondary schools in Chippenham and work collaboratively with each school to ensure a smooth transition from the end of primary school to the beginning of secondary school. Additional prior visits to secondary schools can be arranged for children with additional needs as required.

How could I arrange a visit before my child starts at the school?

- Visits to the school are warmly welcomed. You will be given a personal tour of the school and an opportunity to meet the Head Teacher Mrs Kim Spencer. Please contact the school by emailing community@kingslodge.wilts.sch.uk or telephoning 01249 444405.

Further information

There is an excellent breakfast and after school club on site, Hullabaloo which has good connections with the school.