

King's Lodge School

Curriculum Statement

1. Promoting fundamental British values

1.1. Citizens of the UK should:

- Respect and obey the law.
- Respect the rights of others, including their right to their own opinions.
- Treat others with fairness.
- Look after themselves and their family.
- Look after the area in which they live and the environment.

1.2. We believe that our code of conduct underpins the fundamental British values to:

- Always try our best at everything we do.
- Listen to each other.
- Treat each other with respect and value our differences.
- Make time to talk through our problems.
- Care for our environment and everything in it.

1.3. We promote fundamental British values throughout our curriculum.

1.4. Examples of how each year group promotes these values and prepares our pupils for life in modern Britain, can be seen in the curriculum maps published on our website for each year group

2. Personal, social, health and economic education (PSHE)

2.1. In the early years foundation stage (EYFS) we follow the Development Matters framework. Within this the children learn to build friendships and develop self-confidence and begin to learn how to self-manage their feelings and behaviour.

2.2. In key stage 1, King's Lodge school encourages further development of managing feelings and behaviour. We have MISP (Massage in Schools programme) across year 1 & 2 and this supports relaxation and well-being. We have regular circle times and Golden time is used to promote good learning behaviour. SRE is taught in line with the national requirements.

2.3. In KS2 King's Lodge school encourages further development of managing feelings and behaviour. We have MISP (Massage in Schools programme) across years 3-6 and this supports relaxation and well-being. We have regular circle times and Golden time is used to promote good learning behaviour. SRE is taught at an age appropriate level and this includes being prepared for secondary school transition. We continue to build on prior learning and take into account the developing personalities, culture and religion of pupils encouraging the children to become citizens of the world.

3. Subject overview

3.1. Reading

- We use a variety of resources for teaching phonics across the school such as Letters and Sounds. Children learn in groups that are at an age/attainment appropriate level from Early years through to year 6.
- Reading is taught on a 1 to 1, small group and whole class basis. We teach the skills of reading through Comprehension lessons and these can be through an interactive IT resource as well as reading books and developing key skills through questioning. We use Pearson Bug club as one of our schemes and this includes some early phonics teaching and is supplemented by the Oxford reading Tree scheme in KS1. In KS2 most children become free readers and can choose from a wide range of books. Those who continue benefitting from a scheme can use Project X.
- Intervention strategies are developed with the support of the SENCo if needed.
- It is the expectation of the school that all children read daily at home and the skills of reading are taught at school in KS1 and KS2. In the Early Years classes reading is taught in the same way but with more 1 to 1 reading taking place.
- We try to organise visits to Chippenham library for all year groups during the academic year and take part in the reading challenge.]

3.2. Writing

Motor skills are developed from the early stages of mark making through to formalised handwriting taught sessions. Practical strategies are used and a joined script is encouraged from the start.

- To develop our spelling we use the high frequency words and common exception words in the early years and KS1 and in KS2 we use the statutory word lists from the National Curriculum. Spellings are provided weekly and practised daily in school and at home and then tested weekly
- We believe that cross curricular writing produces the highest standards and our curriculum is planned to offer many opportunities for this.

3.3. Mathematics

- Maths in the early Years is very practical with development of early recording of calculations. The children are encouraged to have 1 to 1 correspondence when counting and a good understanding of a pictorial representation of each number. Number bonds are key to good understanding in later years.
- We use a wide range of resources for maths including the White Rose scheme. In KS2 we use the No Nonsense maths to develop the children's ability to recognise patterns and clarity in verbalising maths. We have a school

calculation and fraction policy that are both available on the website. In KS2 we also use Target Maths for differentiated problem solving.

- Maths lessons are daily and often extend into a longer session linked to other areas of the curriculum. Whenever possible links to real life are made.
- Maths is a key part of the daily experience at King's Lodge and we regularly join with other schools for maths activities across the Chippenham Cluster. We have maths visitors for problem solving and theatre visits linked to maths too. Our teachers are always looking for new ways to inspire the children and each other and take every opportunity to receive professional development and teach other teachers.

3.4. Physical Education (PE)

- In KS1 and KS2 we use the Real PE scheme of work along with many of our cluster schools. We also regularly purchase new and up to date equipment for all children to use during lessons.
- We use Superstars to support our PE development for our teaching assistants and it also provides PE coaches that love their sport. We employ a yoga teacher who has been working in a variety of year groups to bring this into our curriculum to inspire different children to enjoy activity.
- We work with a number of outside companies to inspire all children to take part in activity. This includes visits to other schools and events. Healthy life style is a regular focus for hot school dinners with changes of menus to include a wide variety of vegetables. Cross curricular links with a balanced diet in science and food technology are also made. We have an excellent outdoor trim trail that all children use before, during and after school which develops motor skills and high activity levels.
- Each class has 2 slots in the weekly timetable for PE and each class has a timetabled space for hall use if the weather is not suitable for outside PE. We do however try to use the outdoors most of the year. [Provide details concerning the frequency of your PE lessons from EYFS to Year 6.]
- We run numerous after school clubs for activities. We use outside providers as well as our own teachers. We buy into the cluster sports partnership and take part in many sports festivals across the year. We also receive CPD from the partnership and PE leaders attend regular meetings with the schools in the partnership. For further information see our school website PE Premium report.

3.5. Computing

- We have a range of IT hardware products including ipads, PCs and Chromebooks. This enables our children to become familiar with different platforms and operating systems which supports their ability to interact with IT at home and at school and is developing their ability to be flexible and exploratory in this area. Computing is taught discretely and as a cross curricular tool for

research and presentation of information. Apps and games are used to support learning across the curriculum.

- We teach internet safety in all year groups during e-safety weeks and continuously throughout the year.

3.6. Modern foreign languages (MFL)

- We teach French through the Salou scheme in KS2.]

Foundation Subjects

At King's Lodge we want all learning to be as cross-curricular as possible with lots of interesting themes to inspire children. We use Prospectus which is a purchased curriculum to support us in covering the national curriculum through interesting ideas which meet the statutory requirements.