

What is it?



The Disability Equality Scheme promotes equality of opportunity for people with a disability. and has implications for:-

Children
Staff
Parents
Carers

And other people who use the school or may wish to who have an interest in the school.

The School's Accessibility plan shows how the school will provide access to education for pupils, including those with a disability, by:

- ◆ Further increasing how we provide access to the curriculum for pupils with a disability
- ◆ Improving the environment
- ◆ Improve access to various forms of information, some of which is already provided in writing for pupils who do not have a disability.



What are the main purposes?

To promote equality of opportunity
To eliminate discrimination
To eliminate harassment and bullying
To promote positive attitudes
To encourage participation
To take steps to meet the needs of those with a disability.

Who is it for?

A person with a disability is someone who has 'a physical or mental impairment' which has a substantial and long term (more than 12 months) adverse effect on his or her ability to carry out normal day to day activities.

How might a person with a disability be effected?

They might be effected by :

- ◆ Mobility
- ◆ Manual dexterity
- ◆ Physical coordination
- ◆ Continence
- ◆ Ability to lift, carry or move everyday objects
- ◆ Speech
- ◆ Hearing loss
- ◆ Sight impairment and loss (not for the wearing of glasses)
- ◆ Memory or ability to concentrate, learn or understand
- ◆ Knowing they are at risk of physical harm



Reasonable Adjustments

The school will make every effort to ensure that reasonable adjustments are made that are practical and reasonable within the school environment.

In deciding what is reasonable we will take into account : the cost of the adjustment, practicality, the extent of our finances , budget and other resources.

This does not mean that we have to do anything that fundamentally alters the nature of the services we provide.

How will we be developing the scheme?

We will form a working party including representation from:-

- ◆ Parents
- ◆ Staff
- ◆ The Senior Management team
- ◆ Governors
- ◆ People with a disability
- ◆ SENCo
- ◆ School Council/Pupil with a disability





What are the key functions of the working group?

- ◆ To ensure the involvement of pupils with a disability, staff and parents, governors and anyone else who has an interest in the school
- ◆ To arrange for the gathering of information
- ◆ To consider arrangements for conducting an impact assessment on our policies and practices.
- ◆ Draft an action plan and review this annually to inform the next steps in our development.

What is Impact Assessment?

This is a method we will use to look at our policies and practices and analyse the implications for people with a disability. Using this method we will strive to make any reasonable adjustments and changes to our provision.



What will help us to develop this scheme?

- ◆ Our impact assessment
- ◆ Support and help from our school and local community.
- ◆ Promoting Disability Equality in Schools DfES Guidance publication.
- ◆ Implementing the DDA in schools and Early Years Setting DfES publication



January 2011

King's Lodge School

EXPLAINING THE DISABILITY SCHEME AND THE SCHOOL'S ACCESSIBILITY PLAN



Kindness Learning Success

