

# KING'S LODGE SCHOOL AND THE WORLD OF MATHS 5



## PASSPORT TO OCEANIA

NAME: \_\_\_\_\_

DATE OF BIRTH: \_\_\_\_\_

Country	Target	Parent	TA	Teacher
Ashmore and Cartier Islands	I can count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.			
Australia	I can count forwards and backwards with positive and negative whole numbers, including through zero.			
Christmas Island	I can read numbers to at least 1 000 000.			
Cocos Islands	I can write numbers to at least 1 000 000.			
Coral Sea Islands	I can determine the value of each digit in numbers to at least 1 000 000.			
New Zealand	I can order and compare numbers to at least 1 000 00.			
Norfolk Island	I can round any number up to 1 000 000 to the nearest 10.			
Fiji	I can round any number up to 1 000 000 to the nearest 100.			
New Caledonia	I can round any number up to 1 000 000 to the nearest 1000.			
Papua	I can round any number up to 1 000 000 to the nearest 10 000.			
West Papua	I can round any number up to 1 000 000 to the nearest 100 000.			
Papua New Guinea	I can read Roman numerals to 1000 (M) and recognise years written in Roman numerals.			
Solomon Islands	I can rapidly recall addition and related subtraction facts for every number to 20.			

Country	Target	Parent	TA	Teacher
Vanuatu	I can add and subtract numbers mentally with increasingly large numbers (e.g. $12\ 462 - 2300 = 10\ 162$ ).			
Federated States of Micronesia	I can multiply and divide numbers mentally drawing upon known facts.			
Guam	I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.			
Kiribati	I can <b>rapidly</b> recall the <b>multiplication</b> and <b>division</b> facts for the multiplication tables to $12 \times 12$ (including multiplying and dividing by multiples of ten, e.g. $2 \times 60 = 120$ or $350 \div 70 = 5$ ).			
Marshall Islands	I can <b>rapidly</b> recall the <b>multiplication</b> and <b>division</b> facts for the multiplication tables to $12 \times 12$ (including multiplying and dividing by tenths, e.g. $2 \times 0.2 = 0.4$ or $30 \div 0.5 = 60$ ).			
Nauru	I can use place value, known and derived facts to multiply and divide mentally (e.g. $300 \div 50 = 6$ ).			
Northern Marianna Islands	I can identify multiples and factors, including finding all factor pairs of a number and common factors of two numbers.			
Palau	I can recall prime numbers up to 19.			
Wake Island	I can establish whether a number up to 100 is prime.			
American Samoa	I can write percentages as a fraction with denominator 100, and as a decimal.			
Cook Island	I can read and write decimal numbers as fractions [for example, $0.71 = 71/100$ ].			

	Target	Parent	TA	Teacher
Easter Islands	I can recognise mixed numbers and improper fractions and convert from one form to the other.			
French Polynesia	I can identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.			
Hawaii	I can recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.			
Niue	I can compare and order fractions with denominators that all have multiples of the same number.			
Pitcairn Islands	I can read, write, order and compare numbers with up to three d.p. round decimals with two d.p. to the nearest whole number and to one d.p.			
Samoa	I can add and subtract fractions with the same denominator and denominators that are multiples of the same number.			
Tokelau	I can write mathematical statements $> 1$ as a mixed number [e.g. $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$ ].			
Tonga	I can multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.			
Tuvalu	I can convert between different units of metric measure (e.g. kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre; 12 and 24 hour times).			
The rest of Oceania	<i>I can still do all of these targets.</i>			