

KING'S LODGE SCHOOL AND THE WORLD OF MATHS 3



PASSPORT TO AFRICA

NAME: _____

DATE OF BIRTH: _____

Country	Target	Parent	TA	Teacher
Algeria	I can count from 0 in multiples of 4.			
Angola	I can count from 0 in multiples of 8.			
Benin	I can count from 0 in multiples of 50.			
Botswana	I can count from 0 in multiples of 100.			
Cameroon	I can read and write numbers up to 1000 in numerals and in words.			
Cape Verde	I can recognise the place value of each digit in a three-digit number (hundreds, tens, units).			
Chad	I can compare and order numbers up to 1000.			
Congo	I can find 10 more or less than a given number.			
Egypt	I can find 100 more or less than a given number.			
Ethiopia	I can partition numbers using varied and more complex ideas (e.g. $146 = 100 + 40 + 6 = 130 + 16$).			
Gabon	I can mentally add and subtract a three-digit number and a one-digit number.			
Gambia	I can mentally add and subtract a three-digit number and a multiple of ten.			
Ghana	I can mentally add and subtract a three-digit number and a multiple of a hundred.			
Guinea	I can mentally add and subtract two two-digit numbers (including answer crossing 100).			
Kenya	I can solve missing number problems involving 2 2 digit numbers crossing 100, e.g. $55 + \square = 120$.			

Country	Target	Parent	TA	Teacher
Lesotho	I can rapidly recall sums and differences of multiples of 10 to 100 ($70 + 10 = 80$).			
Liberia	I can rapidly recall addition and related subtraction facts for every number to 20.			
Libya	I can rapidly recall addition and related subtraction facts for 100.			
Madagascar	I can multiply and divide numbers by 10.			
Malawi	I can multiply and divide numbers by 100.			
Mali	I can rapidly recall the multiplication and division facts for the 2 , 5 and 10 multiplication tables			
Mauritius	I can rapidly recall the multiplication and division facts for the 2 , 5 and 10 multiplication tables and use them to derive related facts (including multiplying and dividing by multiples of ten, e.g. $2 \times 60 = 120$ or $350 \div 70 = 5$).			
Morocco	I can rapidly recall the multiplication and division facts for the 3 multiplication tables.			
Mozambique	I can rapidly recall the multiplication and division facts for the 4 multiplication tables.			
Namibia	I can rapidly recall the multiplication and division facts for the 6 multiplication tables.			
Nigeria	I can rapidly recall the multiplication and division facts for the 8 multiplication tables.			
Rwanda	I can solve problems, including missing number problems, involving multiplication and division, e.g. $7 \times \square = 56$ or $350 \div \square = 5$.			

Country	Target	Parent	TA	Teacher
Senegal	I can double two digit numbers.			
Seychelles	I can find halves of numbers to 100.			
Sierra Leone	I can count forwards and backwards in tenths.			
Somalia	I can compare and order unit fractions, and fractions with the same denominators.			
South Africa	I can find fractions of a number (unit and non-unit fractions with denominators up to 10).			
Sudan	I can add and subtract fractions with the same denominator within one whole.			
Tanzania	I can add and subtract lengths (m/cm/mm).			
Togo	I can add and subtract mass (kg/g).			
Tunisia	I can add and subtract volume/capacity (l/ml).			
Uganda	I can add and subtract amounts of money to give change, using both £ and p.			
Zambia	I know the number of seconds in a minute and the number of days in each month, year and leap year.			
Zimbabwe	I can tell the time from an analogue clock to the nearest minute.			
The rest of Africa...	<i>I can still do all of these targets.</i>			